

# SLO-AAP|Modify for request 13123

## Info

**Request:** Visual Arts in Medicine Program Goal and SLO Modification

**Description of request:** We are in the process of modifying the curriculum for the current Undergraduate Certificate in Arts in Medicine (proposed: Visual Arts in Medicine) and as a result are adjusting our program goals and SLOs.

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## Responses

### Name of Major

Response:  
Arts in Medicine

### College

Response:  
Arts

### Effective Term

*Enter the term of implementation (semester and year).*

Response:  
Earliest Available

### Effective Year

Response:  
Earliest Available

### Request Type

*Select the type of modification being requested.*

Response:  
Modify Certificate Academic Assessment Plan

### Academic Assessment Plan Modifications

Response:  
Delete SLO/Add SLO, Measurement Tools

### ALC Modifications

Response:  
Does not apply

### **SLO Modifications**

Response:  
SLO, Assessment Measures

### **What Types of Assessments Are or Will Be Used?**

Response:  
Final Paper/Project/Presentation, Course Assessments/Assignments, Course Grades

### **What Assessment Methods Will Be Used?**

Response:  
Rubric

### **Who Applies the Assessment Method?**

Response:  
Single Faculty Member

### **Individual Student Assessments**

*Describe the individual student assessments and the assessment method that will be used to measure each SLO. Input N/A if requested changes to do not apply.*

Response:

The current program goals are as follows:

1. Recruitment/enrollment: to recruit and retain 6 undergraduate certificate students per year.
2. Program Development: to offer an undergraduate certificate curriculum in arts in medicine that prepares students to plan or develop professional careers in the field.
3. Student Learning Outcomes/Assessment: to accurately assess student learning through appropriate course and practical assessment methods.

Current SLO's are:

1. Students identify and explain historical and contemporary foundations and practices within the field of arts in healthcare.
2. Students identify and develop practical skills and professional competencies related to facilitation of the creative process and navigating healthcare environments to ensure patient safety.
3. Students articulate and appraise the scope of arts in healthcare practice in the context of related disciplines, such as the arts therapies.
4. Students describe effective research methodologies and how they are applied to their artistic discipline.
5. Students communicate effectively in verbal and written form.

1. Identify and explain theoretical frameworks and professional practices within the field of arts in health.

a. Introduction to Arts in Medicine in a Global Context History Quiz

- b. Introduction to Arts in Medicine in a Global Context Scope of Practice Quiz
- 2. Identify and acquire practical skills and professional competencies related to facilitation of the visual arts in healthcare settings and to promotion of health in community settings.
  - a. Visual Arts and Health Visual Art Facilitation Project
  - b. Visual Arts and Health Portfolio
- 3. Identify and appraise the scope of arts in medicine practice in the context of related disciplines, such as art therapy
  - a. Visual Arts and Health Literature Review
  - b. Visual Arts and Health Art Activity Database
  - c. Arts in Medicine Practicum Final Paper
- 4. Conduct research utilizing the appropriate research methodology
  - a. Visual Arts and Health Literature Review
  - b. Arts in Medicine Practicum Final Paper

### **Description and Rationale**

*Briefly describe the modification(s), including the revised language, and provide the rationale/justification for the revision. Templates are available for the curriculum map, assessment timeline, and assessment cycle on the [Institutional Assessment website](#).*

Response:

We are in the process of modifying the certificate curriculum and the requested revision reflects these changes.